



Course Description

Subject: Social Studies, Religion and Culture 6

Code: SO16101

1 Period /Week

Class: Primary 6A-B

Semester 1-2/2014

Instructors: Mr. Irene / Ms. Kanockan

Unit	Standard	Indicators
<p>GEOGRAPHEY</p> <p>1. Unit 1: Geographical Instruments.</p> <p>1.1 Types of Maps.</p> <p>1.2 Latitude and Longitude.</p> <p>1.3 Interpreting Maps.</p> <p>1.4 Geographical Instruments.</p>	<p>So 5.1</p>	<p>P.6/1 Students identify the different types of maps.</p> <p>P.6/2 Students explain the importance and uses of each type.</p> <p>P.6/3 Students identify the lines of latitude and longitude on a map.</p> <p>P.6/4 Students explain the importance of latitude and longitude.</p> <p>P.6/5 Students determine the latitude and longitude of Thailand and their home towns.</p> <p>P.6/6 Students unlock important terms found on maps like name, scale, distance, area, symbols and legend.</p> <p>P.6/7 Students identify the importance of name, scale, height, distance, symbols and legend in interpreting maps.</p> <p>P.6/8 Students practice reading or interpreting maps.</p> <p>P.6/9 Students identify other geography maps such as globe, atlas, aerial photographs and satellite images.</p> <p>P.6/10 Students differentiate the functions of each of these geography maps.</p>
<p>2. Unit 2: Physical Features of Thailand.</p> <p>2.1 The Geography of Thailand Location.</p> <p>2.2 Area and Borders.</p> <p>2.3 Topography.</p> <p>2.4 Climate.</p> <p>2.5 Hydrology.</p> <p>2.6 Pedology.</p> <p>2.7 Geology.</p>	<p>So 5.2</p>	<p>P.6/1 Students identify the different types of maps.</p> <p>P.6/2 Students explain the importance and uses of each type.</p> <p>P.6/3 Students identify the lines of latitude and longitude on a map.</p> <p>P.6/4 Students explain the importance of latitude and longitude.</p> <p>P.6/5 Students determine the latitude and longitude of Thailand and their home towns.</p> <p>P.6/6 Students unlock important terms found on maps like name, scale, distance, area, symbols and legend.</p>

<p>2.8 The Geography of the Regions</p> <ul style="list-style-type: none"> - North - Northeast - East - Central - West - South 		<p>P.6/7 Students identify the importance of name, scale, height, distance, symbols and legend in interpreting maps.</p> <p>P.6/8 Students practice reading or interpreting maps.</p> <p>P.6/9 Students identify other geography maps such as globe, atlas, aerial photographs and satellite images.</p> <p>P.6/10 Students differentiate the functions of each of these geography maps.</p>
		<p>P.6/11 Describe the general physical features of Thailand.</p> <p>P.6/12 Synthesize information about features of the natural environment of Thailand.</p> <p>P.6/13 Students describe the general physical features of Northern, Northeastern, Eastern, Central, Western and Southern Thailand.</p> <p>P.6/14 Students compare and contrast the physical features of the six regions of Thailand.</p>
<p>Unit 3: Natural Environment in Thailand.</p> <p>3.1 Natural Resources.</p> <p>3.2 Renewable Resources.</p> <p>3.3 Non-renewable Resources.</p> <p>3.4 Influences on the Environment of Thailand.</p> <p>3.5 Local Influences on the Environment of Thailand.</p> <p>3.6 The Effects of Human Actions on the Natural Environment.</p>	<p>So 5.2</p>	<p>P.6/1 Students describe the natural resources of Thailand.</p> <p>P.6/2 Students distinguish among renewable, non-renewable and recyclable resources.</p> <p>P.6/3 Students identify the influences on the environment of Thailand in terms of climate, topography, and soil.</p> <p>P.6/4 Students explain the changes that occurred on the climate, topography and soil due to influences on the environment.</p> <p>P.6/5 Students identify the influences on the environment of Thailand in terms of forests, water and minerals.</p>
<p>3.7 Let's Participate in Promoting Quality of Environment in Thailand.</p>		<p>P.6/6 Students explain the changes that occurred on forests, water and minerals due to influences on the environment.</p> <p>P.6/7 Students explain the effects of human actions on the natural environment.</p> <p>P.6/8 Students identify the human actions that have negative effects on the environment.</p> <p>P.6/9 Students explain each method of preserving the</p>

		<p>environmental resources.</p> <p>P.6/10 Students suggest ways of preserving environmental through poster making.</p>
<p>4. Unit 4: Our Neighbors.</p> <p>4.1 Myanmar.</p> <p>4.2 Laos.</p> <p>4.3 Cambodia.</p> <p>4.4 Malaysia.</p>	<p>So 5.1</p>	<p>P.6/1 Students identify the features of society, economy and government of Myanmar and Laos as Thailand's neighboring countries.</p> <p>P.6/2 Students explain the relationship of Thailand to Myanmar and Laos as its neighboring countries.</p> <p>P.6/3 Students identify the features of society, economy and government of Malaysia and Cambodia as Thailand's neighboring countries. (K,P) (So4.1.2)</p> <p>P.6/4 Explain the relationship of Thailand to Malaysia and Cambodia as its neighboring countries.</p>
	<p>So 5.2</p>	

Unit	Standard	Indicators
<p>ECONOMICS</p> <p>1. Unit 1: Consumer.</p> <p>1.1 Definition of Terms.</p> <p>1.2 Who is a consumer?</p> <p>1.3 Roles and Responsibilities of a Consumer</p>	So 3.1	<p>P.6/1 Students define “consumer, trademark, and overpay”.</p> <p>P.6/2 Students identify the differences between a good and a bad consumer.</p> <p>P.6/3 Students explain what a wise consumer does.</p> <p>P.6/4 Students explain the importance of choosing and buying goods/services wisely.</p>
<p>2. Unit 2: Economic System And Economic Relationship.</p> <p>2.1 Definition of Terms.</p> <p>2.2 Economic System.</p> <p>2.3 Economic Units.</p> <p>2.4 Economic Relationship.</p>	So 3.1	<p>P.6/1 Students unlock the meanings of the important words in the lesson like economic system, economic unit, household unit, business unit, government unit, etc.</p> <p>P.6/2 Students identify household, business and government units.</p> <p>P.6/3 Students explain the meaning of <i>relationship of production and relationship of exchange</i>.</p> <p>P.6/4 Students give examples of life situations where relationship of exchange takes place.</p> <p>P.6/5 Students explain how each economic unit generates income.</p> <p>P.6/6 Students discuss the relationship between the manufacturer and the consumer.</p>
<p>3. Unit 3: Earning Income, Spending, Saving and Investing.</p> <p>3.1 Definition of Terms.</p> <p>3.2 Saving.</p> <p>3.3 Advantages of Saving Money.</p> <p>3.4 Investing.</p> <ul style="list-style-type: none"> - Direct Investment. - Indirect Investment. 	So 3.1	<p>P.6/1 Students unlock the meanings of important words in the lesson.</p> <p>P.6/2 Students define “saving” in their own words.</p> <p>P.6/3 Students enumerate and explain the advantages of saving money.</p> <p>P.6/4 Students distinguish between Direct and Indirect Investments.</p>
<p>4. Unit 4: The Sufficiency Economy.</p> <p>4.1 The Sufficiency Economy Philosophy Model.</p> <p>4.2 History of the Sufficiency Economy.</p> <p>4.3 Excerpts from King Bhumibol Adulyadej’s Royal Speeches.</p> <p>4.4 The Sufficiency Economy Principles</p>	So 3.1	<p>P.6/1 Students discuss the model of the Sufficiency Economy Philosophy.</p> <p>P.6/2 Students explain the reasons that led His Majesty, King Bhumibol Adulyadej to teach the Thai people the Philosophy of the Sufficiency Economy.</p> <p>P.6/3 Students discuss the details of and lessons that His Majesty, King Bhumibol Adulyadej imparted to the Thai people in his speeches.</p>

4.5 Three-step Test		<p>P.6/4 Students discuss the Principles of the Sufficiency Economy.</p> <p>P.6/5 Students explain the Three-step Test.</p>
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Measurement and Evaluation 1/2014

Total 20 Marks (10 Marks: 10 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
1. Pre-Midterm	1.Quiz/test 2.Homework/Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5	So 5.1 P.6/1-10 So 5.2 P.6/1-14
2. Midterm	Examination	Test paper	5	So 5.1 P.6/1-10 So 5.2 P.6/1-14
3. Post-Midterm	1.Quiz/ test 2.Homework/Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5	So 5.2 P.6/1-10 So 5.1 - So. 5.2 P.6/1-4
4. Final	Examination	Test paper	5	So 5.2 P.6/1-10 So 5.1 - So. 5.2 P.6/1-4
5. Desirable Characteristics	Observation	Observation	-	1. Love of nation , religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency

				economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public- mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	Observation	1. Observation 2. Asking and answering question		1.Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Observation	1. Test paper 2. worksheets 3. Writing 4. Question and answer		

Evaluation 2/2014

Total 20 Marks (10 Marks: 10 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
1. Pre-Midterm	1.Quiz/test 2.Homework/Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5	So 3.1 P.6/1-4 So 3.1 P.6/1-6
2. Midterm	Examination	Test paper	5	So 3.1 P.6/1-4 So 3.1 P.6/1-6
3. Post-Midterm	1.Quiz/ test 2.Homework/Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5	So 3.1 P.6/1-4 So 3.1 P.6/1-5
4. Final	Examination	Test paper	5	So 3.1 (1-4) So 3.1 (1-5)
5. Desirable Characteristics	Observation	Observation	-	1. Love of nation , religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness

				9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	Observation	1. Observation 2. Asking and answering question		1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Observation	1. Test paper 2. worksheets 3. Writing 4. Question and answer		

คุณลักษณะอันพึงประสงค์ 10 ข้อ

1. รักชาติ ศาสน์ กษัตริย์
2. ซื่อสัตย์สุจริต
3. มีวินัย
4. ใฝ่เรียนรู้
5. อยู่อย่างพอเพียง
6. มุ่งมั่นในการทำงาน
7. รักความเป็นไทย
8. มีจิตสาธารณะ
9. ปลอดภัยเสพติดและอบายมุข
10. มีความเป็นผู้นำและกล้าแสดงออก

สมรรถนะ 5 ข้อ

1. ความสามารถในการสื่อสาร
2. ความสามารถในการคิด
3. ความสามารถในการแก้ปัญหา
4. ความสามารถในการใช้ทักษะชีวิต
5. ความสามารถในการใช้เทคโนโลยี